

Third Grade
 2018-2019 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<p>Read Alouds:</p> <ul style="list-style-type: none"> • <i>Wind in the Willows</i> • <i>There's an Owl in the Shower</i> • <i>Bound for Oregon</i> • <i>Uncle Tom's Cabin (children's version)</i> • <i>The Enormous Egg</i> • <i>The Blind Colt</i> • <i>Prince Caspian</i> by C.S. Lewis • <i>The Magician's Nephew</i> by C.S. Lewis (creation story) • <i>Turn Homeward, Hannalee</i> <p>Independent Reading (Class Sets):</p> <ul style="list-style-type: none"> • <i>Mr. Popper's Penguins</i> • <i>The Hundred Dresses</i> • <i>Homer Price</i> • <i>Stone Fox</i> • <i>Pippi Longstocking</i> • <i>The Story of Harriet Tubman</i> • <i>George Washington Carver</i> • <i>Clara Barton</i> • <i>Harriet Tubman</i>
Writing	<p>Written narrations (in history and science)</p> <p>Objective: Write in complete sentences, paragraphs with topic sentences, and short essays with main ideas; use imagery to write about nature and the seasons</p> <p>Poetry: Duet poems, season poems, diamante poems, acrostic poems</p> <p>Creative writing: If I were...prompts, silly story completions, "All About Me" autobiographical books</p> <p>Non-fiction writing: Paragraphs- narrative, descriptive, and persuasive</p>
Phonics & Handwriting	<i>A Reason for Handwriting Book C (cursive)</i>
Grammar	<i>Schoolwide Grammar</i> <i>Daily Oral Language</i>
Dictations & Spelling	Teacher led copy work & dictations from either a) passages from <i>Copywork & Dictation Guide</i> , or passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts are worthy of emulation and gradually increase in length during the course of the year.
Narration Emphasis	Emphasis on main idea in narrations
Poetry & Recitation	<ul style="list-style-type: none"> • Poems by the poet of the year, Emily Dickinson • <i>The Gettysburg Address</i> • Poems for Two Voices from <i>Make a Joyful Noise</i> (bug poems)* • Poems for Two Voices from <i>Phoenix Rising</i> (bird poems)* <p>*As time allows</p>


Third Grade

MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<u>Saxon Math 3</u> (worksheets)
Science: <i>Birds & Insects</i>	<i>Exploring Creation with Flying Creatures</i> Integrated Nature Study
Nature Study	<ul style="list-style-type: none">● Improve dry brush watercolor techniques.● Learn drawing & sketching techniques for drawing birds & insects in Nature Journals.● Identify & classify birds and insects.● Read about the Naturalist of the Year: John James Audubon.● Whole school mini unit: edible gardening● Draw and identify birds for some of the 50 states

Third Grade
HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
<p>History:</p> <p><i>American History Mid-1800's-Late 1920's: Lincoln, Civil War, Slavery, Reconstruction, Westward Expansion</i></p>	<ul style="list-style-type: none"> ● <i>If You Lived at the Time of the Civil War</i> ● <i>The Civil War for Kids</i> ● <i>Abraham Lincoln</i> (D'Aulaire) ● <i>Harriet Tubman</i> ● <i>If You Traveled on the Underground Railroad</i> ● <i>Uncle Tom's Cabin</i> (children's edition) ● <i>The Gettysburg Address</i> ● <i>Clara Barton</i> ● <i>If You Traveled West in a Covered Wagon</i> ● <i>Frederic Remington</i> ● <i>Pink and Say</i> ● <i>The Silent Witness</i> ● <i>Henry's Freedom Box</i> ● <i>Mr. Lincoln's Whiskers</i> ● <i>Vinnie and Abraham</i> ● <i>The Last Brother</i> ● <i>Abe's Honest Words</i> ● <i>Lucy's Cave</i> ● <i>Lincoln and Douglass</i> <div style="text-align: right;">  </div>
<p>Picture Study</p>	<p>Historical Artist or Art Form of the Year: Winslow Homer:</p> <ul style="list-style-type: none"> ● "Breezing Up" ● "Prisoners from the Front" ● "Snap the Whip" ● "The Briarwood Pipe" <p><i>Also: George Catlin & Frederic Remington (as time allows)</i></p> <p>Major Artist of the Year: Audubon: <i>Into the Woods, The Boy Who Drew Birds</i></p>
<p>Composer Study</p>	<p>Primary Composer or Music Type of the Year: Spirituals and Patriotic Songs ("My Country 'Tis of Thee," "America the Beautiful," "The Star Spangled Banner," and <i>Spirituals: Songs of the Soul</i> (CD))</p> <p>Secondary Composer of the Year: Vivaldi (<i>The Four Seasons</i>)</p>
<p>Geography</p>	<ul style="list-style-type: none"> ● Identify and learn something about the northeastern states ● Identify and learn something about the southern and southwestern states ● Identify all fifty states on a map (and capitals for those who want a challenge) ● Have understanding and appreciation for the unique features of each of the regions studied <p>Social Studies <i>Regions</i> textbook</p>
<p>Bible</p>	<p><i>The Child's Story Bible (Vos)</i></p> <p>Old Testament: Part VI: Prophets Part VII: Exile</p> <p>New Testament: Part IX: The Early Church (p. 333-376)</p>