

Sixth Grade
 2018-2019 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<ul style="list-style-type: none"> ● <i>Treasure Island</i> ● <i>The Four-Story Mistake</i> ● <i>Rascal</i> ● <i>Wonder</i> ● <i>Echo</i> ● <i>The Last Battle</i> by C.S. Lewis ● <i>Holes</i> (new, pending) ● <i>The Wishing Spell: The Land of Stories Book 1</i> (new, pending) <p><i>Note: There are quite a few history readers at this level, and thus fewer literature readers.</i></p> <p>Summer Reading prior to sixth grade: <i>A Long Walk to Water</i> by Linda Sue Park, <i>Journey to the River Sea</i> by Eva Ibbotson, <i>The View from Saturday</i> by E.L. Konigsburg, <i>My Side of the Mountain</i> by Jean Craighead George, <i>The Horse and His Boy</i> by C.S. Lewis</p>
Writing	<p><i>Schoolwide Writing 6</i></p> <p>Poetry: Riddle poems, music tone poems, transformation poems, original sonnets/rhyming couplets</p> <p>Creative writing: explorer’s journal, original play about Martin Luther, treasure hunt tale</p> <p>Non-fiction writing: Autobiography, April edition school news, biography in a box, restaurant and movie reviews, descriptive writing prompts, original “Just So” story</p>
Vocabulary	<i>Wordly Wise 3000 (Book 6)</i>
Grammar	<p><i>Schoolwide Grammar 6</i></p> <p><i>Daily Oral Language</i></p>
Dictations & Spelling	<p>Teacher led copy work & dictations from either a) passages from <i>Copywork and Dictation Guide</i> or passages from history, science, Bible, or literature being read in class (may also sometimes include poetry passages). Literature excerpts are chosen worthy of emulation and gradually increase length of passages during the course of the year.</p>
Narration Emphasis	<p>Well-organized, chronological narrations as well as character, setting & plot</p>
Poetry & Recitation	<ul style="list-style-type: none"> ● Selections from William Shakespeare, the poet of the year (sonnets and play excerpts) ● Selections by Kipling such as “The Thousandth Man” and “How the Camel Got His Hump” and “If”

Sixth Grade

MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<u>Saxon Course 1</u>
Science: <i>Botany</i>	<i>Exploring Creation with Botany</i> Nature study
Nature Study	<ul style="list-style-type: none">● Improve dry brush watercolor● Draw landscapes, plants and animals in nature journals● Learn 5 scientific names for common flowers in NC (T1), 5 scientific names for animals in NC (T2), and 5 scientific names for plants in NC (T3)● Identify and draw animal tracks● Write two- to three-paragraph paragraph descriptions in nature journals● Learn about naturalist: St. Francis of Assisi (wrote <i>All Creatures of our God and King</i>)● Whole school mini unit: edible garden

Sixth Grade



HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
History: Renaissance, Reformation, Age of Exploration	Spine: <i>The Story of the World & Rats, Bulls, and Flying Machines; Explorers Who Got Lost (excerpts)</i> Trimester 1: <i>I, Juan de Parejo</i> <i>The Second Mrs. Giaconda</i> Trimester 2: <i>Famous Men of the Reformation (excerpts)</i> <i>The Shakespeare Stealer</i> Trimester 3: <i>William Shakespeare and the Globe</i> by Alik <i>Where are you Going, Christopher Columbus?</i> (read-aloud) <i>Seabird</i> by Holling Clancy Holling (pending)
Picture Study	Study works by the artists of the year, one per trimester: DaVinci, Michelangelo, Raphael (also Velasquez)
Composer Study	Composers of the year: <ul style="list-style-type: none"> ● Martin Luther (great hymns) ● Palestrina (core concepts: chants, monophony vs. polyphony) ● Monteverdi ● Grieg
Geography	<ul style="list-style-type: none"> ● Identify the countries of Africa on a map ● Identify the countries in South America on a map ● Review North America and Central America ● Read a street map and find the best route
Bible	Who is God? <i>Establishing the Roots</i> <i>What We Believe</i> (Summit/Apologia) Book 1 <i>Who is God?</i> Also: <i>Young Peacemakers</i> (12 lessons, Shepherd Press)