

Second Grade
 2018-2019 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

| Subject | Texts and Sources Used |
|-----------------------------------|---|
| Literature | <ul style="list-style-type: none"> • <i>Mrs. Piggle Wiggle</i> • <i>The Trumpet of the Swan</i> • <i>The World According to Humphrey</i> • <i>The Skippack School</i> • <i>Old Mother West Wind</i> stories • <i>Stuart Little</i> • <i>The Lion, the Witch and the Wardrobe</i> by C.S. Lewis • <i>The Rag Quilt</i> (pending) • <i>The Railway Children</i>* • <i>Five Little Peppers and How They Grew</i>* • <i>Alice in Wonderland</i>* <p><i>*As time allows (and/or make them available for advanced students to read).</i></p> |
| Writing | <p>Narration writing Objective: Write short paragraphs and write using adjectives. Poetry: shape poems/painted poetry, simile poems, color poems Creative writing: Write short stories from a picture, mini-explorer exploit, invent-a-planet Non-fiction writing: Friendly and business letters, “Describe that Noun,” sandwich book report</p> |
| Phonics & Handwriting | <p><i>Saxon Phonics Level 2</i> <i>A Reason for Handwriting Book T</i></p> |
| Grammar | <p><i>Easy Grammar: Daily Guided Teaching and Review for Grade 2</i> <i>Daily Oral Language</i></p> |
| Copy Work & Dictations | <p>Teacher led copy work & dictations from passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts chosen are worthy of emulation and gradually increase length of passages during the course of the year.</p> |
| Spelling & Vocabulary | <p>Spelling lists from <i>Saxon Phonics</i> Spelling & vocabulary in context of copy work & dictations</p> |
| Narration Emphasis | <p>Emphasis on author’s main purpose and detailed, chronological narrations</p> |
| Poetry & Recitation | <ul style="list-style-type: none"> • Poems by poet of the year, Christina Rosetti including “Who has Seen the Wind?” “Boats Sail on the Rivers (The Rainbow),” “What is Pink?” “Growing in the Vale (Lady Daffadonwdilly)” “The Caterpillar,” and “In the Bleak Mid-Winter” (Christmas), and “To My Mother” (Mother’s Day) • Part of the <i>U.S. Constitution</i> |

Second Grade

MATH, SCIENCE, & NATURE STUDY



| Subject | Texts and Sources Used |
|--|---|
| Math | <u>Saxon Math 3</u> (worksheets) |
| Science: <i>Astronomy & Ecosystems</i> | Emphasis on Nature Study Trimester unit on ecosystems and biomes using <i>One Small Square</i> books <i>Exploring Creation with Astronomy</i> (trimester unit) |
| Nature Study | <ul style="list-style-type: none">• Improve dry brush watercolor techniques.• Learn specific drawing techniques for drawing plants, flowers & trees in Nature Journals.• Identify & classify plants, flowers and trees.• Continue using <i>Audubon Pocket Field Guides</i>.• Learn 10 scientific names of flora and fauna native to NC.• Tree Identification: Use the book <i>ABC Learn Your Trees With Leaf Critters</i> to learn to identify trees.• Read about the Naturalists of the Year: Lewis & Clark.• Whole school mini unit: edible garden |

Second Grade

HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE



| Subject | Texts and Sources Used |
|--|--|
| History: <i>American History Mid 1700's-Mid 1800's: Native Americans, Westward Exploration, Pioneers</i> | <ul style="list-style-type: none"> • <i>Sacagawea</i> (D'Aulaire) • <i>Lewis and Clark: Explorers of the American West</i> • <i>How We Crossed the West; The Adventures of Lewis and Clark</i> • <i>Daniel Boone</i> • <i>Johnny Appleseed</i> • <i>If You Traveled West in a Covered Wagon</i> • <i>A Pioneer Sampler</i> • <i>Little House on the Prairie</i> (Wilder)- may do as read aloud if necessary • <i>Buffalo Bill</i> (D'Aulaire) • <i>Jed Smith: Trailblazer of the West</i> (excerpts) • <i>California Gold Rush</i> • <i>They're Off! The Story of the Pony Express</i> • <i>Buffalo Bill and the Pony Express</i> |
| Picture Study | Paintings from the Time Period: <ul style="list-style-type: none"> • Pictures by Bierstadt, artist of the year • "The Sunny Hours of Childhood" by Edward Lamson Henry • Paintings by van Gogh* |
| Composer Study | Music of the time period: <ul style="list-style-type: none"> • American Folk music, including music from <i>I Hear America Singing</i> (esp. "Go Tell It on the Mountain") • "Wait for the Wagon" and other Laura Ingalls favorite songs (<i>Musical Memories of Laura Ingalls Wilder</i> CD) • Diane Waring ("Wait for the Wagon" and "Sweet Betsy from Pike" and "O Susannah") • CDs: "The Heart of a New Land America 1750-1890" and "The Heart of the Old Westward Ho!" • Music by Gustav Holst, specifically "The Planets"* • Imagine music representing a story; illustrate the story |
| Geography | <ul style="list-style-type: none"> • Use map scales to find the distance between two points • Learn the locations of 5 major rivers in the United States • Identify the mid-western states and northwestern states |
| Bible | <i>The Child's Story Bible</i> (Vos) Old Testament: Part IV: Settlement Part V: Kings New Testament: Part VIII: Saviour (p. 292-331) |