

**Sixth Grade**  
 2018-2019 School Year  
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
<b>Literature</b>	<ul style="list-style-type: none"> <li>• <i>Treasure Island</i></li> <li>• <i>The Call of the Wild</i></li> <li>• <i>The Four-Story Mistake</i></li> <li>• <i>Rascal</i></li> <li>• <i>Echo</i></li> <li>• <i>The Silver Chair</i> by C.S. Lewis</li> <li>• <i>Holes</i> (new, pending)</li> <li>• <i>The Wishing Spell: The Land of Stories Book 1</i> (new, pending)</li> </ul> <p><i>Note: There are quite a few history readers at this level, and thus fewer literature readers.</i>  <b>Summer Reading prior to sixth grade:</b> <i>Journey to the River Sea</i> by Eva Ibbotson. <i>The View from Saturday</i> by E.L. Konigsburg, <i>My Side of the Mountain</i> by Jean Craighead George, or <i>Jason's Gold</i> by Will Hobbs*</p>
<b>Writing</b>	<p>Objective: Write for multiple purposes and find beauty in everyday things; descriptive writing</p> <p>Poetry: Riddle poems, music tone poems, transformation poems, original sonnets/rhyming couplets</p> <p>Creative writing: explorer's journal, original play about Martin Luther, treasure hunt tale</p> <p>Non-fiction writing: Autobiography, April edition school news, biography in a box, restaurant and movie reviews, descriptive writing prompts, original "Just So" story</p>
<b>Vocabulary</b>	<i>Wordly Wise 3000 (Book 6)</i>
<b>Grammar</b>	<i>Literature and Language Arts Introductory Course: Holt Literature and Language Arts Warriner's Handbook</i> <i>Daily Oral Language</i>
<b>Copy Work &amp; Dictations</b>	Copy work in history, science, Bible, and some literature selections
<b>Spelling &amp; Vocabulary</b>	<p><i>Words their Way:</i> ability level groups</p> <ul style="list-style-type: none"> <li>• Words Within Pattern Spellers</li> <li>• Suffixes and Affixes</li> <li>• Derivational Relations</li> </ul>
<b>Narration Emphasis</b>	Well-organized, chronological narrations as well as character, setting & plot
<b>Poetry &amp; Recitation</b>	<ul style="list-style-type: none"> <li>• Selections from William Shakespeare, the poet of the year (sonnets and play excerpts)</li> <li>• Selections by Kipling such as "The Thousandth Man" and "How the Camel Got His Hump" and "If"</li> </ul>

## Sixth Grade

### MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
<b>Math</b>	<u>Saxon Course 1</u>
<b>Science:</b>  <i>Botany</i>	<i>Exploring Creation with Botany</i> Nature study
<b>Nature Study</b>	<ul style="list-style-type: none"><li>• Improve dry brush watercolor</li><li>• Draw landscapes, plants and animals in nature journals</li><li>• Learn 5 scientific names for common flowers in NC (T1), 5 scientific names for animals in NC (T2), and 5 scientific names for plants in NC (T3)</li><li>• Identify and draw animal tracks</li><li>• Write two- to three-paragraph paragraph descriptions in nature journals</li><li>• Learn about naturalist: St. Francis of Assisi (wrote <i>All Creatures of our God and King</i>)</li><li>• Whole school mini unit: edible garden</li></ul>

## Sixth Grade



### HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
<b>History:</b>  Renaissance, Reformation, Age of Exploration	<b>Spine:</b> <i>The Story of the World &amp; Rats, Bulls, and Flying Machines;</i> <i>Explorers Who Got Lost (excerpts)</i>  <b>Trimester 1:</b> <i>I, Juan de Parejo</i> <i>The Second Mrs. Giaconda</i> <b>Trimester 2:</b> <i>The Hawk that Dare not Hunt by Day</i> <i>Famous Men of the Reformation (excerpts)</i> <i>The Shakespeare Stealer</i> <b>Trimester 3:</b> <i>Pedro's Journal</i> <i>William Shakespeare and the Globe</i> by Alik <i>Where are you Going, Christopher Columbus?</i> (read-aloud) <i>Seabird</i> by Holling Clancy Holling (pending)
<b>Picture Study</b>	Study works by the artists of the year, one per trimester: DaVinci, Michelangelo, Raphael (also Velasquez)
<b>Composer Study</b>	Composers of the year: <ul style="list-style-type: none"> <li>• Martin Luther (great hymns)</li> <li>• Palestrina (core concepts: chants, monophony vs. polyphony)</li> <li>• Monteverdi</li> <li>• Grieg</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Identify the countries of Africa on a map</li> <li>• Identify the countries in South America on a map</li> <li>• Review North America and Central America</li> <li>• Read a street map and find the best route</li> </ul>
<b>Bible</b>	<b>Who is God?</b> <i>Establishing the Roots</i> <i>What We Believe (Summit/Apologia)</i> Book 1 <i>Who is God?</i> Also: <i>Young Peacemakers</i> (12 lessons, Shepherd Press)
<b>Assembly</b>	<b>Theme:</b> <i>Growing in Christ</i> <b>Theme Verse:</b> 2 Peter 3:18