

Pre-First Grade
 2015-2016 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature <i>Galloping the Globe, Year One</i>	Major (Five-in-a-Row) books include (supplemented by additional picture books each day): <ul style="list-style-type: none"> • <i>The Gingerbread Man Loose in the School</i> • <i>Where Do I Live?</i> • <i>What a Wonderful World</i> • <i>The Button Box</i> • <i>Fur and Feathers</i> • <i>Over in the Ocean</i> • <i>The Three Little Javelinas</i> • <i>Mama, Do you Love Me?</i> • <i>Stranger in the Woods</i> • <i>Out on the Prairie</i> • <i>Goose Moon</i> • <i>The Royal Canadian Mounted Police</i> • <i>God Bless America</i> • <i>America is...</i> • <i>A Turkey for Thanksgiving</i> • <i>Mice and Beans</i> • <i>Biblioburro</i> • <i>Zarafa: The Giraffe who Walked to the King</i> • <i>Matisse the King of Color</i> • <i>Winnie the Pooh</i> • <i>The Luck of the Loch Ness Monster: A Tale of Picky Eating</i> • <i>Finn McCool and the Great Fish</i> • <i>The Hole in the Dike</i> • <i>Boxes for Katje</i> • <i>Petook: An Easter Story</i> • <i>The Empty Pot</i> • <i>Monsoon Afternoon</i> • <i>The Firekeeper's Son</i> • <i>The Umbrella Queen</i>
Writing	Transcribed narrations (child narrates to parent) Objective: write an original sentence and uses the five senses in writing Poetry: Thankfulness poem, Five senses poem, "I am" poem Creative writing: Seasonal layered book, comic strip, All about my Dad Non-fiction writing: All About Me poster, Postcards, Family Book Report
Phonics & Handwriting	<i>Foundations 1</i> <i>A Reason for Handwriting Book A</i>
Copy Work & Dictations (Grammar)	Teacher led copy work & dictations from picture books, poetry, and Bible verses
Spelling & Vocabulary	Spelling lists from <i>Foundations 1</i> Spelling & vocabulary in context of copywork & dictations
Narration Emphasis	Emphasis on prediction & oral narration
Poetry & Recitation	Poems from <i>A Child's Garden of Verses</i> by Robert Louis Stevenson

Pre-First Grade

MATH, SCIENCE, & NATURE STUDY GENERAL KNOWLEDGE, MOTOR SKILLS & HABITS



Subject	Texts and Sources Used
Math	<p>Saxon Math 1 (worksheets) including the following skills:</p> <ul style="list-style-type: none">• Read a calendar• Tell time to the hour and half-hour• Identify and count change using dollars, quarters, dimes, nickels, and pennies• Count by 1s, 2s, 5s, and 10s to one-hundred• Write a number sentence for an addition or subtraction story problem• Identify and repeat simple numeric sequences• Measure a line to the nearest inch• Master the following addition facts: adding by 0s, 1s, 2s and 10s as well as doubles, doubles plus 1 facts, and the sums of 10• Master the following subtraction facts: subtracting by 0s, 1s, and 2s• Compare sets of numbers and identify them as more, fewer, or the same• Identify even/odd numbers and ordinal position
Science	<ul style="list-style-type: none">• Emphasis on nature study and nature journaling• Gardening• Write nature books and read them to other classes
Nature Study	<ul style="list-style-type: none">• Begin dry brush watercolor techniques.• Plant and harvest in edible garden.
General Knowledge & Skills	<ul style="list-style-type: none">• Write their first, middle, and last name• Write addresses correctly on envelopes• Write the date• Know his/her address and phone number• Find the correct page number in a book• Differentiate between left and right• Indent paragraphs and punctuate simple sentences
Motor Skills	<ul style="list-style-type: none">• Tie shoes• Skip• Print letters correctly
Habits	<ul style="list-style-type: none">• Remember to hang up backpack and bring take-home folder and water bottle into classroom• Take homework home and bring it back the next day• Keep cubby neat• Clean up after himself/herself• Sit at a table to do seat work for 20 min• Sit on the floor quietly listening to a story or lesson for 20 min• Remember to raise his/her hand and wait for the teacher to call on him/her before speaking• Follow simple directions

Pre-First Grade

HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE



Subject	Texts and Sources Used
<p>History:</p> <p><i>Galloping the Globe Units (Year 2)</i></p>	<p><i>High-quality picture books and stories, art projects, & cultural experiences from countries according to the following units:</i></p> <ol style="list-style-type: none"> I. Introduction to kindergarten with the gingerbread man II. Beginning map skills & the continents III. Biomes: oceans, deserts, the Arctic, forests, grasslands IV. Canada V. America VI. Mexico and Central America VII. South America VIII. France IX. Scotland X. Ireland XI. The Netherlands XII. Israel XIII. China XIV. India XV. Korea XVI. Thailand XVII. Gingerbread man stories around the world
<p>Picture Study</p>	<p>Primary Artist: Matisse</p> <p>Individual Works to coordinate with <i>Galloping the Globe</i> units.</p>
<p>Composer Study</p>	<ul style="list-style-type: none"> • World Folk Music • Prokofiev • Saint-Saens
<p>Geography</p>	<ul style="list-style-type: none"> • Know the continents and locate them on a world map • Know the names of the four oceans of the world and find them on a globe • Learn the basic location of the countries being studied this year in “Galloping the Globe” curriculum: China, Japan, USA, Mexico, the Arctic, Russia, Africa, France, Spain, Scotland, England, Germany, Australia, several countries in South America
<p>Bible</p>	<p><i>The Child’s Story Bible (Vos)</i></p> <p>Old Testament: Part I: Creation</p> <p>New Testament: Part VIII: Saviour (first section)</p>