

Fourth Grade
 2015-2016 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<p>Read Alouds:</p> <ul style="list-style-type: none"> • <i>Thimble Summer</i> • <i>Mrs. Piggle-Wiggle's Farm</i> • <i>Mandy</i> • <i>Fantastic Mr. Fox</i> • <i>Charlie and the Chocolate Factory</i> • <i>The Indian in the Cupboard</i> • <i>Grasshopper Summer*</i> • <i>Blue Ridge Billy*</i> • <i>The Great Brain*</i> <p>Independent Reading:</p> <ul style="list-style-type: none"> • <i>Frindle</i> • <i>A Bear Called Paddington</i> • <i>The Story of Dr. Doolittle</i> • <i>The Cricket in Times Square</i> • <i>Benjamin West and his Cat Grimalkin</i> • <i>The Lion, the Witch, and the Wardrobe</i> • <i>The Sign of the Beaver</i> • <i>The Last of the Really Great Whangdoodles</i> • <i>At the Bark of the Bog Owl (new title)</i> • <i>The Green Ember (pending)</i> <p>* As time allows</p>
Writing	<p>Objective: Write with attention to main ideas and detail; word choice; expository writing Poetry: Haiku and tanka poems, collaborative poetry, Around the Block poems Creative writing: Original fable, fairy tale retold from a unique point of view, travel brochure Non-fiction writing: October edition school news, writing a "how to" paper, expository mini-essays</p>
Handwriting	<i>A Reason for Handwriting Book D</i>
Grammar	<i>Easy Grammar: Grade 4</i> <i>Daily Grams: Grade 4</i> <i>Daily Oral Language</i>
Copy Work & Dictations (Vocabulary)	<p>Teacher led copy work & dictations from either a) passages from <i>Copywork & Dictation Guide</i>, or passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts chosen are worthy of emulation and gradually increase in length during the course of the year.</p>
Spelling	<p><i>Words their Way</i>: ability level groups</p> <ul style="list-style-type: none"> • Words Within Pattern Spellers • Suffixes and Affixes • Derivational Relations
Narration Emphasis	<p>Emphasis on main idea and supporting details in narrations</p>
Poetry & Recitation	<ul style="list-style-type: none"> • Poems by Robert, Frost, poet of the year: "The Pasture," "Stopping by Woods on a Snowy Evening," "October," "A Prayer in Spring," "A Girl's Garden" • One or more human body poems from http://sciencepoems.net

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MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<u>Saxon Math 4</u>
Science: <i>Anatomy & Physiology</i>	<i>Exploring Creation with Human Anatomy and Physiology</i> (through lesson 13; skip “Growth and Development” section due to age level) Nature Study
Nature Study	<ul style="list-style-type: none">• Improve dry brush watercolor.• Draw landscapes, plants and animals in Nature Journals.• Learn 5 scientific names for common flowers in NC (Trimester 1), 5 scientific names for animals in NC (Trimester 2), and 5 scientific names for plants in NC (Trimester 3)• Identify and draw animal tracks in Nature Journals.• Write two- to three-paragraph paragraph descriptions in Nature Journals.• Learn about naturalists: Learn about naturalist: St. Francis of Assisi (wrote <i>All Creatures of our God and King</i>)• Whole school mini unit: edible garden

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HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
History: <i>North Carolina History-& Ancient World History</i>	<ul style="list-style-type: none"> • <i>The Wright Brothers: Pioneers of American Aviation</i> • <i>First Flight: The Story of Tom Tate and the Wright Brothers</i> • <i>Amazing North Carolina</i> • <i>Addie Clawson, Appalachian Mail Carrier</i> • <i>The Lost Colony of Roanoke (and Virginia Dare)- create and perform play</i> • <i>Cherokee Legends and the Trail of Tears</i> • <i>Blackbeard: America's Most Notorious Pirate</i> • <i>Helen Keller: Courage in the Dark</i> • <i>Louis Braille</i> • <i>D'Aulaire's Book of Greek Mythology</i> • <i>Genesis</i> • <i>Story of the World Vol.1</i> • <i>Pyramids</i> by David Macauley • "Cheops" in Landmark's <i>Pharaohs of Ancient Egypt</i> • <i>Usborne's Ancient Greece</i> • <i>Learning Through History</i> magazine • <i>The Golden Goblet</i>
Picture Study	<ul style="list-style-type: none"> • Hieroglyphics & ancient art • Grandma Moses • Biblical Art prints
Composer Study	<p>Music of the Time Period:</p> <ul style="list-style-type: none"> • <i>Bill Monroe and the Bluegrass Boys: Live Recordings</i> from Smithsonian Folkways • Bluegrass music: Doc Watson and others <p>Secondary Composer of the Year:</p> <ul style="list-style-type: none"> • Chopin
Geography	<ul style="list-style-type: none"> • Have understanding of the varying regions and geographical features of North Carolina (major rivers, flora & fauna, mountains/piedmont/outer banks) • Label the major rivers, mountain ranges, and deserts of the world. • Identify the equator and Prime Meridian • Find points using latitude and longitude
Bible	<p>Readings from NIV Bible: TBA (according to Assembly plan)</p> <p>Students write, draw, and label pictures in their Bible Journals. Students may also re-enact scenes from the daily reading. Encourage the keeping of a thankfulness journal and scripture memory (system for memorizing verses well).</p>