

First Grade
 2015-2016 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<ul style="list-style-type: none"> • Beatrix Potter stories and author study • <i>Frances</i> stories – and learn about badgers • <i>Charlotte’s Web</i> – and learn about spiders and pigs • <i>The Courage of Sarah Noble</i> • <i>The Boxcar Children</i> • Special Bear Unit (also see Science section): <ul style="list-style-type: none"> ○ <i>The Bears on Hemlock Mountain</i> ○ <i>The Bear That Heard Crying</i> ○ <i>The Biggest Bear</i> ○ <i>Blueberries for Sal</i> • <i>Billy and Blaze</i> series • <i>The Quiltmaker’s Gift</i> • <i>Thunder Cake</i> • <i>Miss Nelson is Missing</i> • <i>The Wise Woman and Her Secret</i> • <i>The Velveteen Rabbit</i> • <i>The Complete Tales of Winnie the Pooh</i> • <i>Snowflake Bentley</i> • <i>Roly Poly Pudding, Ginger & Pickles, Johnny Townmouse, and The Tale of Timmy Tiptoes</i> (& other Beatrix Potter stories) • <i>The Country Artist</i> (biography of Beatrix Potter) • <i>Little House in the Big Woods</i> (not <i>Little House on the Prairie</i> as that is in Primary II)
Writing	<p>Transcribed narration (to parents) Objective: Write more than one original sentence and write about nouns. Poetry: I am poem, Special place poem, Theme poem Creative writing: <i>Draw and Write</i> prompts, Letter to Peter Rabbit, “If I Lived in a Snow Globe” Non-fiction writing: Stand-up time line, writing about likes & dislikes, George Washington & Benjamin Franklin mini books</p>
Phonics & Handwriting	<p><i>Saxon Phonics Level 1</i> <i>A Reason for Handwriting Book B</i></p>
Grammar	<p><i>First Language Lessons for the Well-Trained Mind, Level 1</i> <i>Daily Oral Language</i></p>
Copy Work & Dictations	<p>Teacher led copy work & dictations from either a) passages from <i>First Language Lessons, Copywork and Dictation Guide</i> or passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts are chosen worthy of emulation and gradually increase length of passages during the course of the year.</p>
Spelling & Vocabulary	<p>Spelling lists from <i>Saxon Phonics</i> Spelling & vocabulary in context of copywork & dictations</p>
Narration Emphasis	<p>Emphasis on adding details and chronological ordering of narrations</p>
Poetry & Recitation	<ul style="list-style-type: none"> • Poems by poet of the year Henry Wadsworth Longfellow including “The Midnight Ride of Paul Revere,” “The Village Blacksmith,” “The Tide Rises, the Tide Falls,” and “The Children’s Hour” • Some of <i>George Washington’s Rules of Civility and Decent Behavior</i> • Part of <i>The Declaration of Independence</i> • Two proverbs from <i>Poor Richard’s Almanac</i>

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MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<u>Saxon Math 2</u> (worksheets)
Science: <i>Oceans & Marine Animals</i>	Emphasis on Nature Study <i>Exploring Creation with Swimming Creatures</i> Literature to supplement study of swimming creatures and oceans
Nature Study	<ul style="list-style-type: none">• Begin dry brush watercolor techniques.• Draw and label flora and fauna found on the nature trail in Nature Journals.• Learn to use <i>Audubon Pocket Field Guides</i>.• Identify & classify ocean creatures.• Learn 3-5 scientific names of swimming creatures native to NC.• Enjoy nature by making fairy houses in the woods (with book <i>Fairy Houses</i>).• Read about the Naturalists of the Year: Thomas Jefferson and George Washington.• Whole school mini unit: edible garden

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HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE



Subject	Texts and Sources Used
History: <i>American History 900's-Mid 1700's: Vikings, Columbus, Early America, Revolutionary War</i>	<ul style="list-style-type: none"> • <i>Leif the Lucky</i> (D'Aulaire) • <i>Follow the Dream: The Story of Christopher Columbus</i> (Peter Sis) • <i>Pocahontas</i> (D'Aulaire) • <i>Squanto</i> • <i>The Thanksgiving Story</i> • <i>Sarah Morton's Day</i> • <i>George Washington</i> (D'Aulaire) • <i>George Washington's Breakfast</i> • <i>Stories of Great Americans for Little Americans</i> (the stories relating to George Washington and Benjamin Franklin) • <i>The Declaration of Independence</i> • <i>Benjamin Franklin</i> (D'Aulaire) • <i>The Wigmakers</i> (Fisher) • <i>Thomas Jefferson's Feast</i> • <i>And Then What Happened, Paul Revere</i> (Fritz)
Picture Study	Paintings from the Time Period: <ul style="list-style-type: none"> • "Penn's Treaty with the Indians" by Benjamin West (along with reading <i>Benjamin West: The Boy Who Loved to Draw</i>) • "Death of General Rolf" by Benjamin West • "The Last Supper" by Benjamin West • "Benjamin Franklin Drawing Electricity from the Sky" by Benjamin West • "Paul Revere's Ride" by N.C. Wyeth • "Columbus" by N.C. Wyeth • Paintings by secondary artist of the year, Monet*
Composer Study	Music from the time period: <ul style="list-style-type: none"> • Native American Indian music • Songs from <i>American Revolution: The Journey Toward Independence</i> (Traugh) & Songs from <i>I Hear America Singing</i> (such as "Yankee Doodle") • Colonial music • Music by Bach*
Geography	<ul style="list-style-type: none"> • Know the names of the four oceans of the world and find them on a globe • Know the name of the state where they live • Identify the location of the first 13 states on a map • Be able to point to north, east, south, and west looking at a map with a compass rose • Be able to find the United States on a world map and have an idea of where England is located • Read a simple map legend
Bible	<i>The Child's Story Bible</i> (Vos) Old Testament: Part II: Wandering Part III: Laws New Testament: Part VIII: Saviour (p. 263-292)