

Fifth Grade
 2015-2016 School Year
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
Literature	<p>Read Alouds:</p> <ul style="list-style-type: none"> • <i>The Tale of Despereaux</i> • <i>The Penderwicks</i> • <i>Listening for Lions</i> • <i>Gone Away Lake</i> • Poetry <p>Independent Reading:</p> <ul style="list-style-type: none"> • <i>Island of the Blue Dolphins</i> • <i>The Mixed-Up Files of Mrs. Basil E. Frankweiler</i> • <i>The Secret Garden</i> • <i>Number the Stars</i> • <i>On the Edge of the Sea of Darkness (new)</i> <p><i>Note: There are quite a few history readers at this level, and thus fewer literature readers.</i></p>
Writing	<p>Objective: Write in an organized way and convey tone (from the silly to the sublime); narrative writing</p> <p>Poetry: Circle poems, tone poems/awe poems, limericks</p> <p>Creative writing: Life in the Roman Empire (first person story), Dark Ages radio play, first-person biographical narrative for living wax museum</p> <p>Non-fiction writing: May edition school news, newspaper article covering an historical event, research paper on an animal; narrative writing prompts</p>
Vocabulary	<i>Wordly Wise 3000 (Book 5)</i>
Grammar	<i>Easy Grammar: Grade 5</i> <i>Daily Grams: Grade 5</i> <i>Daily Oral Language</i>
Copy Work & Dictations	Selections from literature, poetry, and from history/science
Spelling	<i>Words their Way</i> : ability level groups <ul style="list-style-type: none"> • Words Within Pattern Spellers • Suffixes and Affixes • Derivational Relations
Narration Emphasis	Emphasis on increasing organization in narrations: focusing on most important details and being specific in writing
Poetry & Recitation	<ul style="list-style-type: none"> • Poems by Tennyson, poet of the year (“Charge of the Light Brigade,” “The Eagle,” “The Splendor Falls on Castle Walls,” “Ring Out, Wild Bells”) • Poems by Lewis Carroll (“The Jabberwocky” & “How Doth the Little Crocodile”)

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MATH, SCIENCE, & NATURE STUDY



Subject	Texts and Sources Used
Math	<u>Saxon Math 5</u>
Science: <i>Land Animals</i>	<i>Exploring Creation with Land Animals</i> Nature Study
Nature Study	<ul style="list-style-type: none">• Improve dry brush watercolor• Draw landscapes, plants and animals in nature journals• Learn 5 scientific names for common flowers in NC (T1), 5 scientific names for animals in NC (T2), and 5 scientific names for plants in NC (T3)• Identify and draw animal tracks• Write two- to three-paragraph paragraph descriptions in nature journals• Learn about naturalist: St. Francis of Assisi (wrote <i>All Creatures of our God and King</i>)• Whole school mini unit: edible garden

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HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
History: August-December: The Dark Ages, The Middle Ages	Spine: <i>The Story of the World</i> , Volume II Summer Reading: <i>Detectives in Togas</i> or <i>Augustine Came to Kent</i> Trimester 1: <i>The Bronze Bow</i> Trimester 2: <i>A Door in the Wall</i> <i>Leif the Lucky</i> Trimester 3: <i>Matilda Bone</i> by Karen Cushman
Picture Study	Study Medieval Art and specifically illumination Artists of the year: Giotto di Bondone (August-December) – <ul style="list-style-type: none"> • <i>Birth of Jesus</i> • <i>St. Francis Feeding the Birds</i> • <i>St. Francis Giving His Cloak to a Poor Man</i> • <i>Madonna and Child Enthroned (detail) and The Madonna in Glory</i> • <i>Jesus Washes the Feet of the Apostles</i> • <i>The Nativity and Adoration of the Shepherds</i> • <i>Resurrection of Lazarus</i> • <i>The Allegory of Justice</i> Pieter Brueghel the Elder (2 nd Trimester after Christmas break) <ul style="list-style-type: none"> • <i>The Wedding Banquet</i> • <i>The Hunters in the Snow</i> • <i>Landscape with the Parable of the Sower</i>
Composer Study	<ul style="list-style-type: none"> • Listen to Gregorian chant • Listen to the composer of the year, Mendelssohn
Geography	<ul style="list-style-type: none"> • Identify all the countries in Europe on a map • Identify all the countries in Asia on a map • Read a street map and identify the best route <i>Also use maps while studying Europe & Asia</i>
Bible	Readings from NIV Bible: TBA (according to Assembly plan) Students write, draw, and label pictures in their Bible Journals. Students may also re-enact scenes from the daily reading. Encourage the keeping of a thankfulness journal and scripture memory (system for memorizing verses well).